

Roberts Primary School

Homework Policy



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Date of Next Review	Autumn 2028
Approved by Governors	July 2025
Approved By	Mr C Watkins (Headteacher) Mrs S Smith (chair of Governors)

At Roberts Primary School, we appreciate how important the link between home and school is, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to reinforce taught knowledge and skills so children can consolidate and improve their learning.

Roberts Primary School also recognises the importance of the well-being of our pupils. Pupils work hard when they are at school and need time at home to relax and be children. Therefore, homework will not be hugely time consuming and will focus on developing key skills as well as allowing pupils to develop their creativity.

The purpose of homework

- To develop an effective partnership between school and home in following the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- To extend school learning.
- To encourage children, as they get older, to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

The Government's recommended time allocation for homework:

Year 1 and 2	1 hour per week
Years 3 and 4	1.5 hours per week
Years 5 and 6	30 minutes per day

We believe that the focus of homework should be to support the work undertaken in school for English and Mathematics. In addition to this, homework will also give pupils the opportunity to develop their creativity and to work alongside their families.

Homework does not mean formal exercises carried out by children without help from adults. Particularly in the case of younger children it is the involvement of parents in joint activities, which can be very brief, which is most valuable in promoting children's learning.

Regular reading is vital.

For children in KS1, homework should largely consist of regular reading with parents and looking at books together. This continues to be essential right through the school. For maths, the focus should be on mastering times tables.

The class teachers are responsible for setting the homework, ensuring that it is manageable and appropriate to the child's needs. They will allow sufficient time for it to be carried out, which will include a weekend and weekdays.

Homework expectations

Reception

- Reading practice book read every night
- Phonics
- Teachers will provide a half term activity sheet to be completed weekly (see appendix 1)

Key Stage 1 (Years 1 and 2)

- Reading practice book every night
- Phonics/spellings
- Times tables/number facts
- Half termly creative projects linked to curriculum areas (see appendix 1)

Key Stage 2 (Years 3-6)

- Reading every night
- Phonics/spellings
- Times Tables Rock Stars to practice times tables (set by teachers)
- Half termly creative projects linked to curriculum areas (see appendix 1)

Year 6

- In addition to the above, SATs revision

When will homework be set?

Reading is an on-going process and should be completed each night. It is the responsibility of parents/carers to ensure pupils are reading each night (for around 15 minutes).

Phonics homework should be completed regularly throughout the week.

In Key Stage 1, children will be sent home with a times table/number fact worksheet on Friday and it should be returned the following Friday when teachers will mark it and send it back home.

In Key Stage 2, teachers will set weekly challenges on Times Tables Rockstars for the children to complete.

Creative projects- teachers will provide children with a half termly homework challenge. This will be a combination of creative activities, research activities and writing activities. It is the responsibility of parents to ensure pupils complete one activity each week.

How staff support this policy

- By providing a range of homework tasks and activities to consolidate and extend learning in class, with correct resources.
- By ensuring that the children have a clear understanding of the tasks involved, with clear instructions and examples where appropriate; a common understanding of the high expectations held of them individually and according to their ability.
- By communicating with parents and keeping them informed of children's progress, topics to be covered and their child's individual targets through termly newsletters and parent's evening.



How parents can support this policy

- By providing somewhere peaceful for children to work
- By providing a suitable place, equipped with a comfortable chair, clear table space and good light.
- By providing encouragement and support to children when they require it.
- By supporting the school in explaining to children that homework is valued and aids learning.
- By encouraging pupils and praising them when homework is completed to a high standard.
- By being actively involved in the homework of younger children.

Pupils are expected to

- Make full use of all the opportunities they are presented with.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that necessary books and equipment are not left at school.
- Take responsibility for handing in the completed task by the agreed time.

Appendix 1- Example of a homework project grid:

 <p>Year Group: Year 3 Half Term: Summer 2</p> 		
<p>English: Write a persuasive argument.</p> <p>Ideas: persuade your parents to take you somewhere, persuade school to ban uniform, persuade your parents to get you a pet.</p> <p>(5 dojos)</p>	<p>PE: Play a game of rounders with your family</p> <p>(3 dojos)</p>	<p>Science: Draw a plant and label all of its parts.</p> <p>(3 dojos)</p>
<p>Geography: Make a 3D model of a settlement.</p> <p>(5 dojos)</p>	<p><i>Please complete one activity each week. If you show the completed activity to your teacher, you can earn dojo points.</i></p>	<p>Music: Make your own musical instrument.</p> <p>(5 dojos)</p>
<p>PSHE: Make a poster about how you have changed since a baby.</p> <p>(2 dojos)</p>	<p>Reading: Complete a book review for either your favourite book, your home reading book or your class text.</p> <p>(3 dojos)</p>	<p>Well-being: Do something special with your family and share it with your class (show a photo, make a PowerPoint, draw a picture)</p> <p>(5 dojos)</p>